

Admissions Policy

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1. Purpose

The Admission Policy provides a framework to ensure a fair, equitable, transparent and compliant admission process. The ECA College of Health Sciences (CHS) applies admission criteria, English language proficiency, and professional employment experience requirements (where applicable) similar to those of comparable higher education institutions in accordance with Australian higher education legislative and regulatory requirements.

This Policy describes the minimum standards and criteria by which students will be eligible for admission to postgraduate courses at CHS, to ensure that applicants have a reasonable expectation to succeed in their course of study.

2. Scope

This Policy applies to all domestic and international applicants to postgraduate courses at CHS. This document should be read in conjunction with other related policies and rules (see Related Documentation).

3. Definitions

Item	Definition
<i>AQF</i>	The Australian Qualifications Framework describes the minimum standards and levels of Australian qualifications and award courses.
<i>Conditional offer</i>	An offer of admission made to an applicant who has applied for an award course that has conditions attached to it which the student must satisfy for an unconditional offer to be issued.
<i>General work experience</i>	Any experience gained while working in a specific field, job or occupation.
<i>International applicant</i>	Any person who is not a citizen of Australia or New Zealand or an Australian permanent resident.
<i>Letter of Offer and Written Agreement</i>	An offer of admission made to an applicant who has applied for an award course and who meets all the requirements for entry.
<i>Managerial work experience</i>	Work experience where the person has responsibility for planning and organising processes and resources including human resources and making strategic and operational decisions.
<i>Preparatory/foundation course</i>	A non-award course delivered by an Australian university or Institute of Higher Education that provides applicants with academic knowledge and skills needed to complete their preferred course, or international equivalents that may be considered.
<i>Work experience</i>	Work experience is defined as structured, substantive professional engagement demonstrating meaningful contributions, skill development, and relevance to academic or career goals, typically validated through verifiable documentation from paid or unpaid professional roles.
<i>Uncredentialed learning</i>	Informal learning for which a transcript, certificate or equivalent award has not been issued upon completion.

4. Admission Principles

The following principles and practices form the foundation for this Policy.

CHS is committed to recruiting students in an ethical and responsible manner and provides prospective domestic and international students with current and accurate information regarding the requirements for admission into CHS courses. This information includes the minimum level of English language proficiency, educational qualification, work experience (where applicable), and whether the awarding of credit and/or Recognition of Prior Learning (RPL) may be available (refer to the Award of Credit Policy).

All applications for admission are evaluated, and qualifications, experience, and English language proficiency are validated (refer to Appendix 1 for detailed information). Applications are processed in accordance with CHS's established pre-admissions and admissions procedures (refer to Section 8 of this policy: Verifying Applicants' Documents and Academic and English Language Credentials).

CHS is committed to ensuring the equitable and open implementation of this Policy, including a commitment to incorporating affirmative consideration of educational disadvantage which may have been experienced by applicants who can demonstrate their readiness to undertake higher education study.

College admission and enrolment processes include provision for applications for additional consideration from students who:

- are Aboriginal or Torres Strait Islander people;
- are from culturally and linguistically diverse backgrounds;
- are a mature aged;
- have a disability or long-term medical condition;
- have difficult circumstances (family or background); and/or
- have suffered disadvantage in their prior academic performance.

5. Relationship to the Higher Education Support Act 2003

In accordance with the *Higher Education Support Act 2003*, CHS will treat all students and potential students fairly and has open, fair and transparent procedures that are based on merit for making decisions about:

- a) the selection of students from among persons who seek to enrol with CHS; and
- b) the treatment of students.

Potential Students seeking to enrol with CHS, regardless of their background, circumstances or eligibility for funding, will be assessed for entry to study through the same published entry requirements and through the same processes.

When making decisions about student selection and treatment, CHS may take into consideration:

- Educational disadvantages experienced by particular students
- Enrolment through restricted access arrangements

6. Entry Requirements

Persons seeking to enrol in a course with the College are required to submit acceptable evidence that they meet the published entry criteria for their chosen course. The entry requirements for each course offered by the College specified in the following sections below are designed to ensure that prospective students have the academic preparation and English proficiency needed to complete their intended course of study.

6.1 Master of Health Management Entry Requirements

Admission will be granted to applicants who meet any ONE of the following criteria:

- Successfully completed a recognised bachelor's degree (AQF 7) or higher in a health-related discipline; *OR*
- Successfully completed of the CHS Graduate Certificate in Health Management OR the CHS Graduate Diploma in Health Management; *OR*
- Successfully completed a recognised bachelor's degree (AQF 7) or higher in any discipline, plus minimum of 2 years relevant professional work experience; *OR*
- Have completed a minimum of 3 years relevant professional work experience in a health-related field(s). The relevant work experience must be demonstrated through a Curriculum Vitae (CV) and a Statement of Service, confirming the dates of employment and the position held within the organisation.

6.2 Graduate Diploma of Health Management Entry Requirements

Admission will be granted to applicants who meet any ONE of the following criteria:

- Successfully completed a recognised bachelor's degree (AQF 7) or higher in a health-related discipline; *OR*
- Successfully completed of the CHS Graduate Certificate in Health Management; *OR*
- Successfully completed a recognised bachelor's degree (AQF 7) or higher in any discipline, plus minimum of 2 years relevant professional work experience; *OR*
- Have completed a minimum of 2 years relevant professional work experience in a health-related field(s). The relevant work experience must be demonstrated through a Curriculum Vitae (CV) and a Statement of Service, confirming the dates of employment and the position held within the organisation.

6.3 Graduate Certificate of Health Management Entry Requirements

Admission will be granted to applicants who meet any ONE of the following criteria:

- Successfully completed a Bachelor's degree (AQF 7) or higher from a recognised institution; *OR*
- Successfully completed a 3-year Associate Degree or Advanced Diploma (AQF 6) in a health-related discipline with a credit average (or equivalent); *OR*
- Successfully completed a 2-year Associate Degree or Advanced Diploma (AQF 6) in a health-related discipline with a credit average (or equivalent) and one year full-time relevant professional work experience; *OR*
- Successfully completed a Diploma (AQF 5) in a health-related discipline plus two years full-time relevant professional work experience; *OR*
- Completed a recognised postgraduate preparation program; *OR*
- Three years of full-time managerial/professional work experience in a related field; *OR*
- Five years of full-time general work experience in a related field.

6.4 English Language Requirements

6.4.1 English Language requirements for Health Management Courses

Applicants with international qualifications not delivered in English must demonstrate English equivalency as follows:

- a) Academic IELTS: 6.5 or higher overall with a writing score of at least 6.5 and no band lower than 6.0; *OR*
- b) IBT (Internet-based TOEFL) overall score of 79 with a writing section minimum of 21 and speaking 18; *OR*
- c) Cambridge Certificate of Proficiency in English (CPE): Overall score 180, writing and speaking 180; *OR*
- d) Cambridge Certificate of Advanced English (CAE): Overall 176 with a writing and speaking minimum score of 169; *OR*
- e) PTE Academic Module with a minimum score of 58 with a writing and speaking section minimum of 50; *OR*
- f) English For Academic Purposes Level 2 (EAP 2): Upper Intermediate 'A' grade or higher with IELTS 6.5 requirement.

6.5 Special Entry Pathway

CHS is committed to increasing access to higher education for equity groups through special entry pathways. Aboriginal and Torres Strait Islander peoples, students from low socioeconomic backgrounds, and students with disabilities may be eligible for special entry consideration. This may include consideration of relevant work and life experience, completion of approved preparatory programs, or modified entry requirements. Applicants seeking special entry consideration must provide appropriate documentation to support their application, which may include confirmation of Indigenous status, proof of eligibility for government assistance, or medical documentation. CHS will provide reasonable adjustments and support services to ensure these students can fully participate in their chosen course of study. Admission will be determined on a case-by-case basis by the Dean (Academic) or delegate.

7. Assessment of Work Experience and Uncredentialed Learning

Applications for Recognition of Prior Learning (RPL) can be made as per the Award of Credit Policy.

8. Verifying Applicants' Documents and Academic and English Language Credentials

CHS verifies each applicant's academic and English language credentials and the status of the awarding institution before the issuing of a Letter of Offer and Written Agreement.

8.1 Certified Documentation

All international and domestic applicants must submit original or officially certified copies of their application documents, including proof of age, academic transcripts and English language course certificates (as appropriate). To be considered officially certified copies, documents must be certified by an authorised person (a list of authorised persons who can certify documents can be found at <http://www.ag.gov.au/Publications/Pages/Statutorydeclarationsignatorylist.aspx>), or by an authorised CHS agent.

These documents include:

- academic transcripts and completion letters;
- passport or birth certificate (for proof of age);
- English language proficiency certification;
- background checklist; and

- work experience evidence

8.2 Non-English Language Documentation

Applicants holding overseas qualification(s) that were not delivered in English must provide the original transcript/s and testamur/s and submit approved translation/s of those documents. CHS will only accept official certified translators if applying from overseas, or translations by NAATI translators (for more information, refer to Appendix 1).

8.3 Document Requirements for Assessment and Approval

Documents submitted to CHS must conform to the identified requirements. Appendix 1 provides details of the specific requirements relating to the submission of original, translated and certified documents.

9. International/Overseas Applicants and Genuine Student Requirements

International applicants for study within Australia on a student visa must meet the following additional requirements, *Genuine Student Requirements*, to satisfy CHS that they have taken adequate steps to prepare themselves for study in Australia.

How does CHS assess a genuine student?

Genuine Student Statement (GSS):

An applicant will need to provide a GSS that addresses the GSR criteria, accompanied by evidence to support the statement.

The GSS is a very important document and is one of the primary means by which CHS will assess whether or not the applicant meets the Genuine Student criteria. It is strongly recommended that all international applicants read the Australian Government Department of Home Affairs guidelines, before writing a GSS.

[Department of Home Affairs Genuine Student Requirement](#)

The GSS is designed to give CHS's Admissions Team information about the applicant's previous study, any gaps in study, applicant's intentions in studying the proposed course and how it will benefit their future, applicant's incentives to return to their home country after completing the studies, and employment options upon their return.

Applicants who are already studying in Australia on a student visa with another education provider and who are in the first six months of study in their principal course will only be considered for admission if they provide the College with a letter of release from the other provider.

10. Letters of Offer and Written Agreement, Acceptance and Issue of Electronic Confirmation of Enrolment (eCoE)

Once an applicant's documentation has been checked and verified, a CHS Letter of Offer and Written Agreement will be prepared and sent to the applicant and/or their agent, if they meet all entry requirements. The CHS Letter of Offer and Written Agreement is the only approved offer and acceptance agreement. An offer may contain conditions specific to the offer that a prospective student must satisfy by the date specified in the Conditional Letter of Offer and Written Agreement.

The Letter of Offer and Written Agreement will include course name, course start and end dates, campus location, up-front and total tuition fees, and non-tuition fees, any conditions of enrolment, health cover provision for International students, and information on CHS's Refund Policies and Procedures. If the applicant wishes to proceed, they must sign, date and submit the Letter of Offer and Written Agreement before the payment of fees.

An International applicant is also required to pay the first study period's tuition fee and Overseas Student Health Cover (full visa length) before an electronic Confirmation of Enrolment (eCoE) is issued.

The records of the prospective student/ students will be maintained as in the *Data and Records Management Policy*.

10.1 Deferred Enrolment

After submitting their signed acceptance of the Letter of Offer and Written Agreement, and before the payment of fees, a student may apply to Admissions to defer their enrolment in accordance with CHS's Enrolment Policy.

11. Intake Quotas and Course Viability

CHS may:

- set a quota for each course intake;
- decline to admit applicants where there are too few applications for a course to be viable; and/or
- cancel an intake to a course and any offers of admission made if too few applicants accept an offer of a place in the course for it to be viable.

The Dean (Academic) may approve the suspension of a course from a particular intake and must ensure that any withdrawal of offers that result from this suspension are managed in accordance with CHS's obligations under ESOS Act and the Higher Education Standards Framework.

12. Related Documentation

- CHSQF012 Award of Grades Policy
- CHSQF046 Award of Credit Policy
- CHSQF025 Enrolment Policy and Procedures
- CHSQF041 Refund Policy
- CHSQF047 Data and Records Management Policy
- Conditional Letter of Offer
- Letter of Offer
- Written Agreement

13. Related Legislations

- Tertiary Education Quality and Standards (TEQSA) Act 2011 (Cth)
- Higher Education Standards Framework (Threshold Standards) 2021
- Education Services for Overseas Students Act 2000 (Cth)
- Education Services for Overseas Students Regulations 2019
- The National Code of Practice for Providers of Education and Training to Overseas Students 2018 (National Code 2018)
- Higher Education Support Act 2003 (Cth)

14. Version Control

Document ID	Admissions Policy
Category	Academic
Document Owner	Dean (Academic)
Approved by	Academic Board

Version	Summary of changes	Approval date	Next review date
1.0	Document Established	Academic Board: 11 Sep 2018 Board of Directors: 18 Sep 2018	20 September 2020
2.0	Course Admission Requirements Added	Academic Board: 24 Sep 2019 Board of Directors: 24 Sep 2019	20 September 2022
3.0	Credit for RPL & Information on Fee Increases Added	Academic Board: 26 May 2020 Board of Directors: 26 May 2020	20 September 2023
3.1	Inclusion of explicit statements addressing HESA requirements	CEO: 15 January 2021	20 September 2023
4.0	Extensive revision to simplify and to include CHS's Enrolment policy in Section 11	Academic Board: 11 February 2022	03 December 2023
4.1	Revision to remove work experience requirements for direct entry as per sector benchmarks. Renamed to Admission and Enrolment Policy and Procedure	Circular Resolution: 07 March 2022	03 December 2023
4.2	Minor changes to the job title	CEO: 12 October 2023	03 December 2023
4.3	Extension of Review Date	CEO: 06 Dec 2023	06 December 2024
5.0	- This policy has now been harmonised across the IHEs. - Section 8: International/Overseas Applicants and Genuine Student Requirements	Academic Board 7 June 2024	5 June 2026

	<p>and Section 9: Intake Quotas and Course Viability have been added to the policy document.</p> <ul style="list-style-type: none"> - The Responsible Officer listed on the policy document is now the Admissions Manager. - Other minor amendments (i.e., wording, appendix updates) have been made on the policy document. 		
5.1	<p>MHM, GDHM and GCHM admission requirements updated Special Entry Pathway section added Other minor amendments (e.g., wording, role titles)</p>	<p>Academic Board 14 February 2025</p>	<p>12 February 2027</p>
5.2	<p>Section 10 has information on the records keeping of prospective and current students</p>	<p>20 June 2025- Approved by BOD</p>	<p>20 June 2027</p>

Appendix 1: Document Requirements for Assessment and Approval

Documents	Requirements and Comments
Academic and Other Documents	<p>The following certified Academic documents are required:</p> <ul style="list-style-type: none"> • Official academic transcripts and graduation certificates from the applicant's senior secondary studies and any subsequent studies, including any incomplete qualifications. A key to results which explains the results is required. • Academic transcripts must state duration of course, as some consolidated transcripts do not show fails. If consolidated transcripts are provided, you must request and receive detailed mark sheets. Detailed mark sheets are required to calculate the credits the student has studied to determine the course duration. • Passport: A copy of the student passport photograph page and visa (if applicable). <p>Documents that are not in English</p> <ul style="list-style-type: none"> • If the qualification is not in English an Official English language translated document is required. Both the original language academic transcripts and graduation certificates and translated versions of the documents must be submitted.
Translated Documents	<p>The translated documents must be prepared by a recognised official translation service. Australia official translators can be found on the NAATI website.</p> <ul style="list-style-type: none"> • The translation must be on official letterhead and bear the stamp or signature of the translator or translation service. • The translator must certify that the translation is a correct translation. • The translation must not be prepared by the student, or by any person with a personal, financial or other interest in the outcome of the student's application.
Certified Copies	<ul style="list-style-type: none"> • Officially certified copies of documents are preferred as original documents will not be returned. Downloaded transcripts from the internet are not accepted except where the period between the completion of the previous course and the commencement of the new course is insufficient to allow time for an official copy to be provided. In these circumstances a downloaded document will be accepted if each page of the transcript is signed, dated and stamped by the issuing institution as being a true and correct record. • To have a document certified the student should take the original and a copy to an authorised person. The person must then write on every page of the copy document, <i>"I have sighted the original and certify this to be a true copy of the original — Initial and date "(sample statement)</i>. CHS will not accept a scanned document as a certified document unless a scanned document has been sent to CHS by a CHS agent. CHS will not accept electronic stamps from agents but will accept electronic stamps from ECA. • Outside of Australia - Any person or agency recognised by the law of the country in which the student resides can certify documents.
Evidence of Completion	<ul style="list-style-type: none"> • Certified copy of Graduation Certificates from all qualifications required for entry.

<p>Work Experience</p>	<p>The following documents must be submitted for applications based on work experience:</p> <ol style="list-style-type: none"> 1. A copy of the applicant’s curriculum vitae /resume needs to be provided that includes the following information for each relevant role held: <ul style="list-style-type: none"> • the name of the company(ies) where the applicant was employed; • the dates of employment with each company; • the work title held with the company; • a brief summary of the duties and responsibilities of the role(s). 2. Supporting evidence of employment including: <ul style="list-style-type: none"> • A reference letter from employer/s • Signed copies of all employment contracts and/or copies of pay slips/tax invoices that include the individual’s name
<p>Evidence of English Language Proficiency</p>	<p>CHS accepts a variety of English language tests to measure a student’s English language proficiency. The qualification must be less than 2 years old.</p>

Appendix 2: Application Assessment Procedure

